William Paterson University of NJ, The

NJ Higher Education Sector: State College or University

Year Began: 1999

Paterson Teachers for Tomorrow (PT4T)

Type of Partnership: Professional Development for Teachers Higher Education Partner: William Paterson University

CONTACT INFORMATION

Dr. Maureen Gillette, Associate Dean, College of Education

William Paterson University of New Jersey

300 Pompton Road, Valley Rd. Bldg, Rm.4112j, Wayne, NJ 07470

Telephone: 973.720.3086

Fax: 973.720.3467

Email: gillettem@wpunj.edu Web Site: http://www.wpunj.edu

Partners: Eastside HS, Paterson, John F. Kennedy HS, Paterson, Rosa Parks HS, Paterson

DESCRIPTION

The challenge for Paterson is to attract and retain academically and pedagogically talented teachers for urban schools-teachers who are committed to remain in those schools to do the difficult, long-term work of reform and renewal. Committed to helping Paterson realize its potential from within, the Paterson Teachers for Tomorrow program serves to provide opportunities for students to both teaching as a profession and become certified teaching professionals who are dedicated to reforming Paterson Public Schools. Club meetings in high schools; bi-annual field trips; annual leadership retreats; summer educational program; fall & spring parent information dinner; annual awards dinner; annual scholarship to William Paterson University; weekly study group sessions for those at William Paterson University.

Pre-College Academy/Project GRAD Newark

Type of Partnership: Precollege Program Year Began: 2001

Higher Education Partner: William Paterson University

Participants Served: 19

CONTACT INFORMATION

Janet Davis-Dukes, Director, Division of Academic Development

William Paterson University

300 Pompton Road, Wayne, NJ 07470-2103

Telephone: (973) 720-3103 Fax: (973) 720-3208

Email: davisdukesj@wpunj.edu

Partners: Malcolm X Shabazz High School, Central High School

DESCRIPTION

The goal of the project is to provide students with a developmental education program that emphasizes specific courses that will enable students to reinforce and/or develop their academic skills and abilities. Another goal of the project is to make students aware of the rigors of college life (i.e. course work, residence hall life, and collaborative study techniques) so that they will make a smooth transition from high school to college when the time occurs.